Coastline College  
Curriculum Committee Minutes

12/4/2020, 1:30 to 3:48 pm

CCC Curriculum Zoom Room

**Committee Mandate: *To approve College curriculum.***

Participants/Members: X = present, EXC = excused, ABS = absent

| Name | Discipline or Area | | Through Spring of: | Attendance |
| --- | --- | --- | --- | --- |
| Alves, Mitchell | At-Large | | 2022 | X |
| Blair, Shelly | Dean; Innovative Learning | | Not Applicable | ABS |
| Bridges, Stephanie | English/Humanities | | 2022 | X |
| Brock, Marilyn | At-Large | | 2023 | X |
| Brown, Brandon | Career Programs | | 2023 | X |
| Can, Minh | At-Large | | 2021 | ABS |
| Cao, Thomas | Mathematics | | 2022 | X |
| Chapman, Cheryl | Computer Technology | | 2022 | X |
| Curry, Fred | At-Large | | 2021 | X |
| Emerson, Dana | Dean; Westminster, Le-Jao Campus | | Not Applicable | X |
| Evangelista, Amy | Counselor | | 2022 | X |
| Fauce, Steven | SLOs Coordinator | | Not Applicable | X |
| Grove, Timothy | English as a Second Language | | 2023 | ABS |
| Harrison, Nate | Manager, Military | | Not Applicable | ABS |
| Henry, Deborah | At-Large, Co-Chair | | 2022 | X |
| Holliday, Ann | Special Education | | 2022 | X |
| Isbell, Anna | Garden Grove Campus Representative | | Not Applicable | X |
| Johnson, Dan | Social Science, Co-Chair | | 2021 | X |
| Khan, Mahbub | Distance Learning | | 2023 | ABS |
| Kim, Merry | Associate Dean; Garden Grove Campus | | Not Applicable | X |
| Levenshus, Joshua | Mass Communications | | 2022 | X |
| Mueller, Kate | Vice President of Student Services | | Not Applicable | EXC |
| Neal, Tom | Dean; Newport Beach Campus | | Not Applicable | X |
| Niehaus, Rachel | Health, Foods and Nutrition, Gerontology, Physical Education | | 2021 | X |
| Oelstrom, Jeanne | Business | | 2021 | X |
| Petry, Petra | International Language | | 2022 | X |
| Rodriguez, Vince | Vice President of Instruction | | Not Applicable | X |
| Salcedo, Daniel | Science | | 2021 | X |
| Salimi, Layla | At-Large | | 2023 | X |
| Shea, Nora | Librarian | | Not Applicable | X |
| Weber, Daniel | Articulation Officer | | Not Applicable | X |
| Vacant | | Fine and Applied Arts | 2021 | ABS |
| Vacant | Associated Student Government Representative | | 2021 | ABS |

Guest(s):

Barnes, Stephen (LAW)

Boyd, Ryan (ESL Dept Chair)

Jauregui, Melissa (Educational Services and Technology)

Montero, Sasha (HSVC, SOC)

Ruppert Kelly (GEOL)

Ryan, Celeste (Coordinator DSPS)

Salvi, Lisa (ANTH)

Smith, Stacey (Business Dept Chair)

Recorder: Ann French

## CALL TO ORDER

* 1. Welcome (quorum: 1:34 pm)
  2. Adoption of Agenda

**Motion to Approve: Holliday, Ann (second: Brown Brandon). Approved.**

## REPORTS

* 1. Articulation Report: Daniel Weber

1\_04\_2020 Articulation Report Submissions document reviewed. The deadline for Ethnic Studies course has been extended to February 5, 2021.

A meeting was held at the District regard Credit for Prior Learning (CPL). A Board Policy has been developed that will appear in the catalog. This is a major initiative that will require a great deal of work. A topic that was discussed was using A level exams, or international assessments, to grant credit for incoming students. There is some concern from the articulation side of things because that is not exactly how credit is typically granted. The campus may want to grant local credit, whether for Option 1 degree requirements or major requirements for A levels. There is also discussion about the CLEP exam, the International Baccalaureate exam, the DANTES, the DTLT language exam, and the ACE recommended course credit that students may receive from active military service. Discussions haven’t yet been held regarding competency-based education, which would cover portfolios, work-experience, industry certifications, etc. The idea is to standardize the process rather than evaluating these things on a case-by-case basis. A question was raised about MOOCs. That will be taken to the next CPL meeting in February.

## CONSENT CALENDAR

* 1. Revision to Due Dates\*: Curriculum Committee Meeting Guidelines 2020-2021
  2. BIOL/PHIL C122: Correction to Degree Attributes

**From To**

Option 1, Area B2 Option 1, Area C2

**Motion to Approve: Weber, Daniel (second: Brown, Brandon). Approved.**

## DISCUSSION ITEMS

* 1. Curriculum Committee Special Elections\*: Deborah Henry

The current policy on special elections held to fill an empty seat on the Curriculum Committee is ambiguous about the length of the term. The policy has been revised to make it clear that the person elected would fill the vacancy for the remainder of the term.

## ACTION ITEMS

* 1. Curriculum Business
     1. Select Two Members for Nomination Committee

Deborah Henry and Jeanne Oelstrom nominated

**Motion to Approve: Brown, Brandon (second: Weber, Daniel). Approved.**

* 1. New Courses: Credit

**Effective Fall 2021**

This is a mirrored coursed with HSVC C106 and has been developed to meet CSU Area F. A conversation was had about the assigned disciples assigned to the Ethnics Studies courses, whether an Ethnic Studies professor could teach them. The committee was in consensus that instructors with minimum qualifications for Ethnic Studies could teach them.

* + 1. ETHS C106 – Cultural Diversity in Human Services; 3 units

Semester length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grading method: standard letter or pass/no pass; repeatability: none.

Focuses on the major cultural, historical, and societal themes in the US and highlights the competencies needed to address and work effectively with people from various ethnic, racial, and religious groups. Examines the knowledge, skills, and attitudes needed for the treatment provider to understand the full context of a client's sociocultural environment and examines those who have been disadvantaged or excluded from mainstream US society. Includes those with co-occurring disorders. This course is identical to HSVC C106. Transfer credit: CSU.

Originator: Sasha Montero

**Motion to Approve: Chapman, Cheryl (second: Weber, Daniel. Approved.**

**Motion to add Ethnic Studies as a discipline to any course crosslisted with or as an Ethnic Studies course: Henry, Deborah (second: Brock, Marilyn). Approved with 14 yes votes; Alves, Mitchell; Cao, Thomas; and Weber, Daniel abstaining; Neal, Tom and Holliday, Ann voting no.**

* + - 1. Distance Learning Approval Requested for ETHS C106

Internet

Internet/Classroom Hybrid

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

Items 5.2.2 and 5.2.2.1 tabled. Concerns were brought up about this course not really fitting into Ethnic Studies. It covers Latin American society rather than U.S. society and doesn’t focus sufficiently on particular ethnic groups.

* + 1. ETHS C115 – Latin American History and Culture; 3 units

Semester length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grading method: standard letter or pass/no pass; repeatability: none.

This introductory course in Latin American history covers the Caribbean, Central America, and South America from pre-Columbian times to the present. It emphasizes the development of the cultures, social institutions, political forms, and economic structures of this region, including the complex interactions between Native-American, African, and European societies and the significance of international political and economic connections. In addition, special focus will be given to Latin American historical debates on race, identity, ethnicity, racial inequality, ethnocentrism, colorism, and class hierarchies as it relates to present-day obstacles in Latin America and for Latinx people in general. This course is identical to HIST C115. Transfer credit: CSU.

Originator: Laura Enomoto

* + - 1. Distance Learning Approval Requested for ETHS C115

Internet

Internet/Classroom Hybrid

**Motion to Table: Weber, Daniel (second: Shea, Nora). Approved.**

This course was written to fulfill the Ethnic Studies requirement for CSU, Area F. It is also a mirrored course with HIST C122.

* + 1. ETHS C122 – Chicano History; 3 units

Semester length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grading method: standard letter or pass/no pass; repeatability: none.

This introductory course explores the role played by peoples of Mexican heritage in the development of the United States with a particular focus upon the Southwest. This class will evaluate the significance of Mexican/Latino culture, the status of Chicanos as a minority group within the U.S. society, and the struggles for civil rights. In addition, special attention will be given to historical debates on race, identity, colorism, inequality, citizenship, and activism within the Latinx community and in American society as they relate to barriers facing Latinx people in America today. This course is identical to HIST C122. Transfer credit: CSU.

Originator: Laura Enomoto

**Motion to Approve: Neal, Tom (second: Johnson, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for ETHS C122

Internet

Internet/Classroom Hybrid

**Motion to Approve: Brown, Brandon (second: Weber, Daniel). Approved.**

This is a mirrored coursed with SOC C233 and has been developed to meet CSU Area F.

* + 1. ETHS C233 – Racial and Ethnic Relations in America; 3 units

Semester length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grading method: standard letter or pass/no pass; repeatability: none.

Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism and racial and ethnic inequalities as well as historical and contemporary patterns of interaction between various racial and ethnic groups. This course is identical to SOC C233. Transfer credit: CSU.

Originator: Sasha Montero

**Motion to Approve: Brown, Brandon (second: Shea, Nora). Approved.**

* + - 1. Distance Learning Approval Requested for ETHS C233

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Henry, Deborah (second: Weber, Daniel). Approved.**

* 1. New Courses: Noncredit

**Effective Fall 2021**

This course is part of a larger group of courses that are related to esports ecosystem. This course focuses on the communication careers that exist in esports.

* + 1. CMST C060N – Introduction to eSports; 18 hours, Noncredit

Semester Length: 18 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grade: pass/no pass/satisfactory progress; repeatability: 99.

Esports has transformed gaming into a global spectator sport capturing the attention of viewers worldwide. This class will investigate various aspects of esports, including communication methodologies, social media strategies, and player and audience community building. Not transferable.

Originator: Joshua Levenshus

**Motion to Approve: Levenshus, Joshua (second: Cao, Thomas). Approved.**

* + - 1. Distance Learning Approval Requested for CMST C060N

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Levenshus, Joshua (second: Weber, Daniel). Approved.**

This course has been designed to meet the needs of students as they complete writing assignments in a variety of disciplines.

* + 1. ENGLC065N – Technical Writing; 54 hours, Noncredit

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none: fee: none; grade: pass/no pass/satisfactory progress; repeatability: 99.

Technical Writing introduces students and workers to professional communications for subjects and careers that may include vocational trades, business, health and medical, the sciences, computing, gaming, and more. Participants compose and edit reports, descriptions, instructions, specifications, memos, and other documents. This tuition-free course emphasizes precise and organized language that is audience-oriented and communicates complex information clearly. Not transferable.

Originator: Scott Davis

**Motion to Approve: Weber, Daniel (second: Shea, Nora). Approved.**

* + - 1. Distance Learning Approval Requested for ENGL C065N

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Henry, Deborah (second: Brown, Brandon). Approved.**

* 1. Revised Credit Course: Major

**Effective Fall 2021**

Items 5.4.1 and 5.4.2 are being considered together. Theses courses have been revised to align with State requirements for hours and to include DE addendum.

* + 1. BC C284 – Work Based Learning

Hours 360 240-300

See CurricUNET for changes to description, requisites, methods of instruction, DE addendum

Originator: Cheryl Chapman

**Motion to Approve: Alves, Mitchell (second: Weber, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for BC C284

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Brown, Brandon (second: Weber, Daniel). Approved.**

* + 1. BCT C284 – Work Based Learning

Hours 360 240-300

See CurricUNET for changes to description, requisites, methods of instruction, DE addendum

Originator: Cheryl Chapman

**Motion to Approve: Alves, Mitchell (second: Weber, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for BCT C284

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Brown, Brandon (second: Weber, Daniel). Approved.**

The course has been revised to align with State requirements for hours and to include DE addendum.

* + 1. BUS C284 – Work Based Learning

Hours 360 240-300

See CurricUNET for changes to description, methods of instruction requisites, DE addendum

Originator: Stacey Smith

**Motion to Approve: Weber, Daniel (second: Isbell, Anna). Approved with Emerson, Dana abstaining.**

* + - 1. Distance Learning Approval Requested for BUS C284

Internet

Internet/Classroom Hybrid

**Motion to Approve: Brown, Brandon (second: Weber, Daniel). Approved with Emerson, Dana abstaining.**

This course has been revised due to updates in the industry software.

* + 1. CST C264 – Introduction to Red Hat Linux Administration

Title Red Hat System Administration 1 version 7

Introduction to Red Hat Linux Administration

Non-lecture Hours 18 14

See CurricUNET for changes to justification, advisory, assigned disciplines, SLOs, content, instructional techniques, textbooks, DE addendum

Originator: Tobi West

**Motion to Approve: Brown, Brandon (second: Alves, Mitchell). Approved.**

The course has been revised to align with State requirements for hours and to include DE addendum.

* + 1. LAW C283 – Work Based Learning

Hours 270 180-225

See CurricUNET for changes to description, requisites, objectives, methods of instruction, instructional techniques, assignments, methods of evaluation, textbooks, DE addendum

Originator: Stephan Barnes

**Motion to Approve: Alves, Mitchell (second: Evangelista, Amy). Approved.**

* + - 1. Distance Learning Approval Requested for LAW C283

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Henry, Deborah (second: Weber, Daniel). Approved.**

The course has been revised to align with State requirements for hours and to include DE addendum.

* + 1. LAW C284 – Work Based Learning

Hours 360 240-300

See CurricUNET for changes to description, requisites, objectives, methods of instruction, instructional techniques, assignments, methods of evaluation, textbooks, DE addendum

Originator: Stephan Barnes

**Motion to Approve: Alves, Mitchell (second: Evangelista, Amy). Approved.**

* + - 1. Distance Learning Approval Requested for LAW C284

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Henry, Deborah (second: Weber, Daniel). Approved.**

* 1. Revised Credit Course: Minor

**Effective Spring 2021 unless otherwise noted**

Items 5.5.1 through 5.5.3 are being considered together. The courses are being updated to align with C-ID.

* + 1. ANTH C100 – Cultural Anthropology

Effective Fall 2021

See CurricUNET for changes to textbooks, DE addendum

Originator: Laura Enomoto

* + 1. ANTH C120 – Introduction to Archaeology

Effective Fall 2021

See CurricUNET for changes to SLOs, objectives, content, textbooks

Originator: Laura Enomoto

* + 1. ANTH C185 – Physical Anthropology

Effective Fall 2021

See CurricUNET for changes to SLOs, objectives, content, textbooks, DE addendum

Originator: Lisa Salvi

**Motion to Approve: Curry, Fred (second: Neal, Tom). Approved.**

Items 5.5.4 through 5.5.6 are being considered together.

* + 1. BC C163 – Health Information Technology: Medical Terminology

Effective Fall 2021

See CurricUNET for changes to grading policy, SLOs, objectives, textbooks

Originator: Cheryl Chapman

* + 1. BCT C305 – Framing Requirements of Building Code

Effective Fall 2021

See CurricUNET for changes to grading policy, SLOs, objectives, instructional techniques, assignments, methods of evaluation

Originator: Cheryl Chapman

* + 1. BCT C306 – Electrical Code

Effective Fall 2021

See CurricUNET for changes to grading policy, SLOs, objectives, instructional techniques, assignments, methods of evaluation, textbooks

Originator: C Chapman

**Motion to Approve: Brown, Brandon (second: Isbell, Anna). Approved.**

Items 5.5.7 and 5.5.8 are being considered together. The courses are being updated to align with C-ID.

* + 1. GEOL C185 – Historical Geology

See CurricUNET for changes to SLOs, objectives, content, instructional techniques, assignments, methods of evaluation, textbooks

Originator: Kelly Ruppert

* + 1. GEOL C185L – Historical Geology Lab

See CurricUNET for changes to SLOs, objectives, assignments, methods of instruction, textbooks

Originator: Kelly Ruppert

**Motion to Approve: Cao, Thomas (second: Brown, Brandon). Approved.**

Item 5.5.9 is being tabled. Concerns were brought up about this course not really fitting into Ethnic Studies. It covers Latin American society rather than U.S. society and doesn’t focus sufficiently on particular ethnic groups.

* + 1. HIST C115 – Latin American History and Culture

Effective Fall 2021

See CurricUNET for changes to description, objectives, textbooks

Originator: Laura Enomoto

**Motion to Table: Weber, Daniel (second: Neal, Tom). Approved.**

This course has been revised to align with the new mirrored course, ETHS C122.

* + 1. HIST C122 – Chicano History

Effective Fall 2021

See CurricUNET for changes to description, objectives, textbooks

Originator: Laura Enomoto

**Motion to Approve: Neal, Tom (second: Isbell, Anna). Approved.**

This course was revised to mirror ETHS C106.

* + 1. HSVC C106 – Cultural Diversity in Human Services

Effective Fall 2021

See CurricUNET for changes to description, crosslisted, objectives

Originator: Sasha Montero

**Motion to Approve: Brown, Brandon (second: Alves, Mitchell). Approved.**

Items 5.5.12 through 5.5.18 are being considered together. The course has been revised to include or update the DE addendum.

* + 1. LAW C100 – Introduction to Paralegal Studies

See CurricUNET for changes to methods of instruction, DE addendum

Originator: Stephen Barnes

* + 1. LAW C105 – Civil Litigation 1

See CurricUNET for changes to methods of instruction, DE addendum

Originator: Stephen Barnes

* + 1. LAW C118 – Legal Analysis and Briefing

See CurricUNET for changes to methods of instruction, DE addendum

Originator: Stephen Barnes

* + 1. LAW C121 – Legal Research/CALR

See CurricUNET for changes to methods of instruction, textbooks, DE addendum

Originator: Stephen Barnes

* + 1. LAW C127 – Legal Procedure 1

See CurricUNET for changes to methods of instruction, instructional techniques, assignments, methods of evaluation, textbooks

Originator: Stephen Barnes

* + 1. LAW C128 – Legal Procedure 2

See CurricUNET for changes to objectives, methods of instruction, instructional techniques, assignments, methods of evaluation, textbooks, DE addendum

Originator: Stephen Barnes

* + 1. LAW C390 – Legal Clinic Practicum/Ethics

See CurricUNET for changes to methods of instruction, textbooks, DE addendum

Originator: Stephen Barnes

**Motion to Approve: Alves, Mitchell (second: Evangelista, Amy). Approved.**

* + - 1. Distance Learning Approval Requested for LAW C390

Live Interactive 2-way

**Motion to Approve: Henry, Deborah (second: Weber, Daniel). Approved.**

This course was revised to mirror ETHS C233.

* + 1. SOC C233 – Racial and Ethnic Relations in America

Effective Fall 2021

See CurricUNET for changes to description, crosslisted, objectives

Originator: Sasha Montero

**Motion to Approve: Brown, Brandon (second: Alves, Mitchell). Approved.**

Items 5.5.20 and 5.5.21 are being revised to update the DE addendum.

* + 1. SPED C304 – Post-Concussion Cognitive Retraining

See CurricUNET for changes to repeatability, DE addendum

Originator: Celeste Ryan

* + 1. SPED C305 – Cognitive Retraining for Acquired Brain Injury Survivors

See CurricUNET for changes to repeatability, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* 1. Revised Noncredit Course: Minor

**Effective Spring 2021 unless otherwise noted**

Items 5.61. through 5.6.28 are being revised to include Distance Education approval

* + 1. SPED C001N – Employability Skills

See CurricUNET for changes to methods of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C001N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C002N – Problem-Solving in the Workplace

See CurricUNET for changes to methods of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C002N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C004N – Oral Communication 2 - Conversational Language

Effective Fall 2021

See CurricUNET for changes to description, SLOs assessment, methods of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C004N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C008N – Reading and Writing Development

Effective Fall 2021

See CurricUNET for changes to description, methods of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C008N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C009N – Applied Academics

See CurricUNET for changes to methods of instruction, assignments, methods of evaluation, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C009N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C010N – Critical Thinking

See CurricUNET for changes to methods of instruction, instructional techniques, methods of evaluation, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C010N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C012N – Mathematical Concepts

Effective Fall 2021

See CurricUNET for changes to description, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C012N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

SPED C021N – Orientation to Art

Effective Fall 2021

See CurricUNET for changes to description, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C021N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C024N – Beginning Instrumental Music

Effective Fall 2021

See CurricUNET for changes to description, number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C024N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C026N – Vocal Music

Effective Fall 2021

See CurricUNET for changes to description, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C026N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C030N – Adapted Fitness

See CurricUNET for changes to number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C030N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C031N – Adapted Balance and Mobility

See CurricUNET for changes to number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C031N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C032N – Adapted Strength and Conditioning

See CurricUNET for changes to number of repeats, SLOs, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C032N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C033N – Adapted Seated Fitness

See CurricUNET for changes to number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C033N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C035N – Rhythmic Movement

Effective Fall 2021

See CurricUNET for changes to number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C035N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C038N – Adaptive Physical Education 1

Effective Fall 2021

See CurricUNET for changes to description, number of repeats, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C038N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C050N – Customs, Cultures and Holidays

Effective Fall 2021

See CurricUNET for changes to description, number of repeats, objectives, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C050N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C051N – Personal and Social Development

See CurricUNET for changes to method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C051N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C052N – Health Concepts

Effective Fall 2021

See CurricUNET for changes to description, number of repeats, SLOs, content, methods of instruction, instructional techniques, methods of evaluation, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C052N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C053N – Home Economics 1 - Food Preparation

See CurricUNET for changes to method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C053N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C057N – Consumer Skills

Effective Fall 2021

See CurricUNET for changes to descriptions, SLOs, objectives, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C057N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C061N – Vocational Preparation and Readiness

See CurricUNET for changes to method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C061N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C062N – Career Development for the Disabled

See CurricUNET for changes to number of repeats, content, methods of instruction, instructional techniques, methods of evaluation, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C062N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C070N – ABI Program Pre-Admission

See CurricUNET for changes to number of repeats, objectives, content, methods of instruction, instructional techniques, methods of evaluation, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C070N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C075N – ABI Cognitive Refresher Course

See CurricUNET for changes to number of repeats, content, methods of instruction, instructional techniques, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C075N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C078N – Greenhouse Basics

See CurricUNET for changes to method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C078N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C091N – Culinary Basics 1

See CurricUNET for changes to number of repeats, method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C091N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* + 1. SPED C096N – Introduction to Animal Care Vocations

See CurricUNET for changes to method of instruction, DE addendum

Originator: Celeste Ryan

**Motion to Approve: Brown, Brandon (second: Holliday, Ann). Approved.**

* + - 1. Distance Learning Approval Requested for SPED C096N

Live Interactive 2-way

**Motion to Approve: Weber, Daniel (second: Holliday, Ann). Approved.**

* 1. New Programs: Noncredit

**Effective Fall 2021**

This is the first of a number of esports certificates. Students will learn about the different types of English careers they could pursue in the esports ecosystem and gaming industry.

* + 1. English Careers in Esports – Certificate of Competency

Consisting of three tuition-free noncredit courses, this certificate is designed for students who wish to pursue a career within the esports ecosystem. Students in COUN C095N College and Career Preparation 2 will explore different careers, majors, and areas of interest. They will also be introduced to programs of study at Coastline College, General Education Options, and Transfer Requirements. Students will use interest and personality assessments to assist with major identification. Students in ENGL C060N Introduction to English Careers in Esports will learn about the history of and current trends within the industry related to English. The primary focus of this class is exploring the different careers within the esports ecosystem one with an English degree can obtain. Students in ENGL C065N Technical Writing will learn the different methods and styles of communication within the vocational, corporate, and professional worlds. Students can expect to learn how to write precise and organized language that is audience-oriented and communicate complex information clearly.

Program Level Student Learning Outcomes

1. Identify career options within the gaming and esports industries one may obtain with an English degree.

**Required Courses**

College and Career Preparation 2 COUN C095N 27 hours

Introduction to Esports ENGL C060N 18 hours

Technical Writing ENGL C065N 54

**Total Hours 99**

Originator: Stephanie Bridges

**Motion to Approve: Weber, Daniel (second: Brown, Brandon). Approved.**

* 1. Revised Programs: Credit

**Effective Fall 2021**

This program has been revised to remove a course that has been suspended.

* + 1. Real Estate Broker– Certificate of Achievement

Required Course: Delete RE C352 – Real Estate Loan Processing

Units: Decrease total program units from 24 to 21

See CurricUNET for changes to PSLOs

Originator: Cheryl Chapman

**Motion to Approve: Weber, Daniel (second: Shea, Nora). Approved.**

* 1. Revised Programs: Noncredit

**Effective Fall 2021**

This program is being returned for corrections to break the program up into three different certificates that are stackable. The idea behind the revision was to make it easier for students to complete the program without having to complete lower level courses that they place out of with higher proficiency. The difficulty was how to represent the minimum hours for students who only need to complete ESL C032N and C033N.

* + 1. English as a Second Language Preparation for Careers – Certificate of Completion

See CurricUNET for changes to description, footnotes for exemptions

Originator: Ryan Boyd

**Motion to Table: Evangelista, Amy (second: Shea, Nora). Approved.**

## ANNOUNCEMENTS

* 1. Next Meeting: February 26, 2021

Due date for submitting proposals in CurricUNET for inclusion on the agenda: Thursday, February 11, 2021 with proposals clearing Dean’s queue by Wednesday, February 17, 2021.

## ADJOURNMENT

* 1. Adjourned at: 3:48 pm

\*Documents Distributed as Attachments:

For item 3.1: Curriculum Committee Mtg Guidelines 2020-2021 REV

For item 4.1: Curriculum Discussion November 16 (Henry Dr. Deborah)

*In accordance with the Ralph M. Brown Act and Senate Bill 751, minutes of the Coastline Curriculum Committee record the votes of all Members as follows: (1) members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*